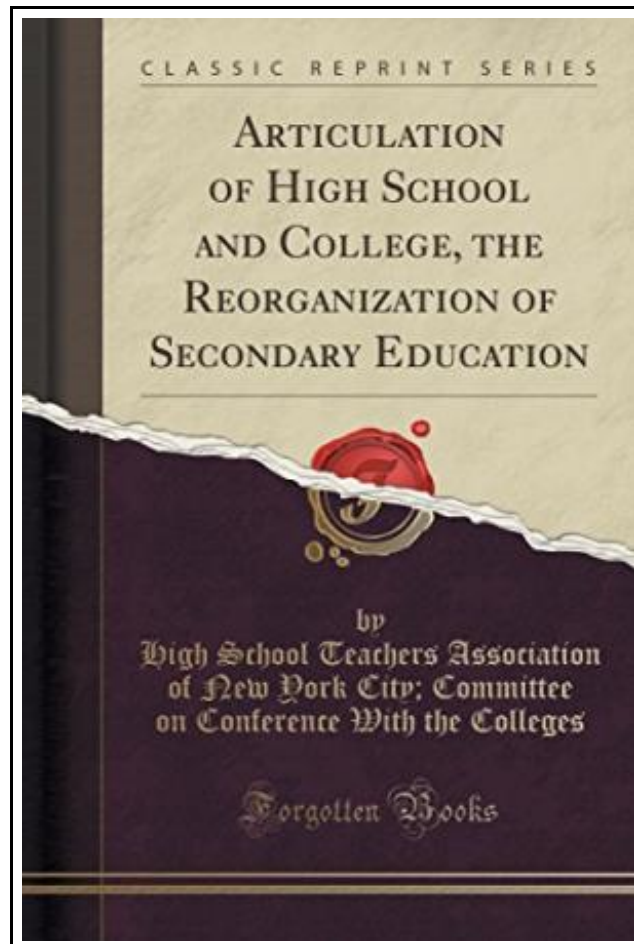


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from *Articulation of High School and College, the Reorganization of Secondary Education* The conviction is spreading throughout the United States that our high schools are seriously handicapped by present college entrance requirements. In the west, the colleges and high schools are co-operating with marked success in bringing about a better articulation of these two institutions. In order to hasten a reform in the east the High School Teachers Association of New York City at its meeting in March, 1910, authorized the President of the Association, Mr. Arthur L. Janes, to appoint a committee of five to consider what steps should be taken. He appointed the following committee: - William McAndrew, Principal of the Washington Irving High School; Ellen R. Rushmore, of the Manual Training High School; James Sullivan, Principal of the Boys High School; James F. Wilson, of the Stuyvesant High School; and Clarence D. Kingsley, of the Manual Training High School, Chairman. This committee made a detailed study of the entrance requirements of a large number of colleges and drew up a statement setting forth the impossibility of wisely meeting the needs of our high school students on account of present college entrance requirements. The committee suggested two methods of improving the situation: 1. By the first method college entrance would be based upon the simple fact of graduation from a four-year course in a first-class high school. This method would give complete satisfaction to the high school. If supplemented by competent examination into the efficiency of each school, we believe this method would tend to develop within the high school that independence, breadth, and judgment required to produce the best results. The improvement in...



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